



PE Funding

Evaluation Form



Department
for Education



PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
<ul style="list-style-type: none"> Offering Bikeability level 2 course to all pupils in year 5. Continued offer of Active Playgrounds scheme to encourage physical participation amongst pupils. Sports Leadership scheme training pupils to become leaders in sporting and physical activities. Leading both inside and outside of school. Employing a specific PE technician to support within lessons, to deliver additional extra-curricular opportunities and to take 	<ul style="list-style-type: none"> Uptake was good. 84 pupils completed course. Positive levels of school cycling/scooting to school following data from Sport England Active Lives survey. More aware of road safety. Pupil voice suggests that children enjoy the range of activities on offer and the chance to be physically active with their peers. Increased number of "Active Lives Tokens" given out for prize draws. Feedback from externally when pupils attend events and from staff and pupils around school. Pupil voice suggests the children like having the leaders available. Able to administer extra-curricular club information. Attended multiple events and fixtures which would not have been possible 	<ul style="list-style-type: none"> Sustainability of Active Playground equipment throughout the academic year. 	<ul style="list-style-type: none"> Equipment being lost or damaged and therefore in need of replacing. Not sufficient equipment at times.

Review of last year 2023/24

<p>pupils to events and fixtures offering increased chances to represent the school.</p> <ul style="list-style-type: none">• Rewarding pupils' achievements throughout the year. Sports Colours badges, Active Playground prizes and Sports Awards trophies.	<p>otherwise. Attainment of SEND and PP pupils up on previous year.</p> <ul style="list-style-type: none">• Parental and pupil feedback. Increased participation in extra-curricular clubs and in physical activity around school. Number of pupils invited to Sports Awards Evening was up on previous year.		
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Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<ul style="list-style-type: none"> • Encourage pupils use active travel, including cycling to travel to school. • Promote movement and physical activity during break and lunchtime. Support the initiative of a minimum of 30 active minutes a day. Encourage those least active to enjoy and participate in physical activity. • Reward talented pupils for consistently showing high standards of performance and commitment. • A minimum of 60% of pupils to attend extra-curricular sports clubs throughout the academic year. 	<ul style="list-style-type: none"> • Two-week block of bikeability sessions booked for the academic year through Worcestershire county council. Opportunity to add a third week if necessary. Offer to all Year 5 pupils. • Purchase of equipment for pupils to use during lunchtime play to replace any lost or damaged in previous year. Provide training in how to deliver activities to Sports Leaders and Lunchtime supervisors. Prizes for most active pupils through raffle style competition. • Sports Awards evening held and pupils invited to attend and receive awards for specific sports. Awards given to pupils for positive contributions within curriculum lessons. Sports Colours badges to be awarded to those who excel in specific sporting environments. • Current School staff will continue to provide an extensive range of sporting clubs including Dodgeball and Quidditch. Provide external coaches to deliver sessions where school

Intended actions for 2024/25

- Ensure as many competitive sporting opportunities are attended as possible.
- Enter regional and national competitions through affiliation with larger governing bodies.
- Allow for as many pupils as possible to attend competitive events throughout the academic year. Provide opportunities for all children to demonstrate their abilities.

staff are unable to do so.

- Specialist PE technician employed to work specifically with PE Dept. Able to provide cover for staff to attend events and to lead small groups to external activities. Lead an extra-curricular club under the guidance of HoD. Lead teams at district and national events. Provide internal training to both Junior and Senior Sports leaders to assist with internal sports competition delivery. Supervise and lead on lunchtime “Active Play” session with Sports Leaders. Manage administrative tasks within department.
- Continue affiliation with NWSSA. Enter WSFA football competition, District Netball and Athletics events.
- Hire of transportation to allow pupils to attend where it is not possible to walk.

Expected impact and sustainability will be

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<ul style="list-style-type: none"> • Bikeability sessions should have increased participation due to the larger intake this academic year. This will create a legacy of pupils who have completed the course and are safer and more competent riders as they progress through the school. • Intended that all pupils will take active physical participation in opportunities on offer during lunchtimes at school. Creating a culture where children feel comfortable and confident to be physically active and enjoy the chances they have to do so. • Offering rewards for positive contributions in lessons and awarding Sports Colours will foster a positive relationship with children striving to fulfill their potential and create an environment where children want to achieve sporting success but also the best that they can do on a personal level. • Through offering a wide and diverse range of extra-curricular sporting opportunities it would be expected that a large percentage of the cohort will attend at least one sports 	<ul style="list-style-type: none"> • Monitoring of pupils forms of transport throughout the year. Pupil voice and information gathered through participation in the Sport England Active Lives survey. • Observation during play activities and feedback during pupil voice. Feedback from Sports Leaders who help to deliver sessions. Number of “Active Play Tokens” given out each half term. • Feedback from pupils following celebration assemblies. Attitudes of pupils towards “Sports Colours” and awards. • Records of all extra-curricular registers kept and monitored. Percentages of pupil participation calculated each half term and special attention given to those of specific target

Expected impact and sustainability will be

club during the academic year. As long as this is a positive experience it will ensure a continued interest into later years and outside of school.

- By attending as many external sporting opportunities as possible it will give the maximum number of children possible the chance to represent their school and feel that value and passion. Representing the school builds a team spirit which allows pupils to develop a link with their school and feel engaged and invested in its progress.

groups, namely PP, SEND and Girls.

- Records kept of pupils who have attended fixtures and events. Feedback from pupils who have attended external events.

Actual impact/sustainability and supporting

What impact/sustainability have you seen?	What evidence do you have?
<ul style="list-style-type: none"> • There was an increase in the number of pupils in year 5 who completed the Bikeability level two course during this year. According to Sports England Active Lives survey we have 68% of pupils surveyed who use active travel to come to school. Increase in the number of pupils using bikes and scooters to arrive at school. • As a school we promote 30 minutes of physical activity through out Active Playground scheme. Pupils use equipment provided and support of Sports Leaders to find opportunities to be physically active outside of curricular lessons. We see that our pupils enjoy the opportunities on offer and feedback would support this. We will continue to offer this and further opportunities to ensure the longevity of the scheme. • By offering a reward-based incentive structure for academic lessons, extra-curricular sport and physical activity sessions we have seen a positive correlation with pupil effort and attainment. We can build upon this to create an ethos of hard work achieving success within a sporting scenario which can continue throughout the pupil's career at the school. 	<ul style="list-style-type: none"> • Sport England Active Lives survey. Records of pupils who have completed the level two course. Pupil voice completed during the term. • Evidence gathered through pupil voice questionnaires supports the idea that these play opportunities are used consistently and pupils are happy to embrace them. • Records of all pupils to achieve an academic, extra-curricular or physical activity recognition. Attainment levels increased and effort levels in curriculum lessons are high across all years.

Actual impact/sustainability and supporting

- A huge range of extra-curricular clubs were offered throughout the academic year and resulted in just over 70% of the cohort attending at least one academic club during the year. Percentages of PP and SEND pupils attending extra-curricular clubs was equivalent to previous years.
- External events and fixtures have been attended throughout the academic year in a range of different fields including football, netball, athletics, cricket and tennis. Transportation was used where required to attend fixtures and events and ensure pupils were able to have the opportunity to complete. Specific events have been attended for key focus groups such as PP, SEND, Gifted and Talented and specifically focused on Girls participation.
- All club registers for academic year are collected and data regarding participation. Pupil voice is that children enjoy the opportunities on offer to them and clubs are often over subscribed with waiting lists in place.
- Records of fixture sheets for events attended during the year. Travel bookings for events which were further away. Correspondence with parents to arrange details for fixtures and competitions.